SUMMARY SHEET AND FILLED FEED BACK FORMS AY 2021-2022



JMJ COLLEGE FOR WOMEN (AUTONOMOUS), TENALI-522202, GUNTUR DT.A.P.

PRIVATE AIDED – MINORITY INSTITUTION
Re-Accredited by NAAC with B++ Grade (IV Cycle)
Recognized by UGC New Delhi under Section 2(f) & 12 (b)
(An Autonomous College in the Jurisdiction of Acharya Nagarjuna University)

Ph: 08644 225994

Feedback Forms on Curriculum

Feedback forms are collected from the following stakeholder during the assessment period i.e. from 2021 to 2022. Collected feedback forms were analysed and actions were taken wherever required.

- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni
- 5) Academic Peer

Details of submitted sample filled in feedback forms are provided presented below.

	Students									
S. No.	Name of the Student	Roll No.	Program	Graduating Year	Academic Year in which feedback was collected					
1	R.Pavithra	J20A31144	II B.Sc.	2021	2021-2022					
2	M.Sasilekha	J20A31244	II B.Sc	2021	2021-2022					
3	S.Vineela	J19A31235	III B.Sc	2021	2021-2022					
4	K.Nikhila	J20A31027	II B.Sc	2021	2021-2022					
5	M.Anulekha	J21A31022	I B.Sc.	2021	2021-2022					
6	Ch.Suneetha	J20A21009	II B.Sc	2021	2021-2022					
7	Ch.Pavani	J21A31074	I B.Sc.	2021	2021-2022					
8	B.Mounika	J20A31003	II B.Sc.	2021	2021-2022					



7	7			T	
9	Ch.Ahalya	J19A21003	III B.Com	2021	2021-2022
10	D.Princy 9	J19A01033	III BA	2021	2021-2022
		Teac	chers		
S. No.	Name of the Faculty	Qualificatio n	Designation	Name of the Department	Academic Year in which feedback was collected
1	Dr.S. Uma Maheswari	M. Sc, Ph.D	Associate Professor	Mathematics	2021-2022
2	Ms.A.Siji devi	M. Sc	Assistant Professor	Statistics	2021-2022
3	M.Aruna	M. Sc., M.Phil	Assistant Professor	Zoology	2021-2022
4	K. Bhavani devi	M. Sc	Assistant Professor	Botany	2021-2022
5	Dr.K.Nirmalajyothi	M.Sc, Ph.D	Associate Professor	Chemistry	2021-2022
6	Dr.Ms.P.Hemalatha	M.Sc, Ph.D	Associate Professor	Home science	2021-2022
7	M.Asha Priya Darshini	M.Com, Computers	Assistant Professor	Computer Science	2021-2022
8	Dr.N. Vimala devi	M A,Ph.D	Associate Professor	English	2021-2022
9	Dr.M.Sambasivudu	Ph.D	Associate Professor	Commerce	2021-2022
10	Ch.Vishramthamma	M.A	Assistant Professor	Political science	2021-2022
		Empl	oyers		
S. No.	Name of the Recruiter	Designation	Name of the Employer	Domain area of Employer	Academic Year in which feedback was collected
1	Cube space Technologies	HR	M.ShobhaRa ni	IT Consultancy	2021-2022



2	Info tel India	nfo tel India HR & Operations		Into tel India		IT Services	2021-2022
3	Intergrated Digital Info Services	HR	S.Parul	Data Analytics	2021-2022		
4	Lean Data Technologies	Head -Talent Acquisition	T.Pratap	IT Services	2021-2022		
5	T-Edge Solutions	HR	K.Nilima	IT Services	2021-2022		
6	Elonex Info Tech	HR	Sanjay Kumar	Software Industries	2021-2022		
7	Genex Technologies	HR	S.Harsha	Instrumentation			
8	Mesmer Technologies	HR	D.Chandhana	Business Services	2021-2022		
9	MGS Technologies	HR	S.Brajesh	AI	2021-2022		

Alumni

S. No.	Name of the Student Program		Year of Graduation	Academic Year in which feedback was collected
1	G.Gnana Pavithra	III B.Sc.	2021	2021-2022
2	K.Vincy	III B.Sc.	2021	2021-2022
3	CH.Meghana	III B.Sc.	2021	2021-2022
4	SK.Mubeena	III B.Sc.	2021	2021-2022
5	R.Lavanya	III BA	2021	2021-2022
6	J.Pranyusha	III BA	2021	2021-2022
7	V.Divya	III BA	2021	2021-2022
8	R.Anjali	III B.Sc.	2021	2021-2022
9	V.Gayathri	III B.Sc.	2021	2021-2022
10	SK.Ashma	III B.Sc.	2021	2021-2022
-11	G.Vanaja	III B.Sc.	2021	2021-2022

		Academ	nc Peer		
S. No.	Name of the Faculty Qualification		Designation	Name of the Department	Academic Year in which feedback was collected
1	Dr. P.Sudhakar	M.Sc, Ph.D	Professor	Zoology	2021-22
2	Dr.G.Mani	M.Sc,Ph.D	Professor	Zoology	2021-22
3	Dr.K Daniel	M.Sc, Ph.D	HOD	Zoology	2021-22
4	Dr.P.V Bramhachari	M.Sc, Ph.D	Professor	Zoology	2021-22
5	B.Prabhakar	M.Sc, Ph.D	Lecturer	Zoology	2021-22
6	Dr.P.Srinivasa Rao	M.Sc, Ph.D	Lecturer	Physics	2021-22
7	G.Meenakshi	M.Sc, Ph.D	Lecturer	Physics	2021-22
8	Dr.K.Rayapa Reddy	M.Sc, Ph.D	Lecturer	Chemistry	2021-22
9	Dr.I.Hatti	M.Sc, Ph.D	Lecturer	Chemistry	2021-22
10.	Dr.R.Anuradha	M.A	Lecturer	History	2021-22
11	Dr.M.Guravaiah	M.Sc, Ph.D	Lecturer	Botany	2021-22
12	Dr.Ezra Vijaya Sekhar	M.Sc, Ph.D	Lecturer	Botany	2021-22
13	M. Dharma Vardhani	M.Sc	Lecturer	Comp. Science	2021-22
14	T.Vijaya Babu	M.COM	Lecturer	Commerce	2021-22
15	Dr.Santhi Sri K.V	M.Sc, Ph.D	Lecturer	Food Science	2021-22



Principal

JAJ COLLEGE FOR WOMEN (Autonompage)
TENALI

STUDENT FEEDBACK AY 2021 - 22

JMJ College for Women (A) :: Tenali

Student Feed back on Curriculum Programme: Repair TB. Sc.
Department: Chemistry

Year: 202) -22

Students are required to rate the courses on the following attributes using the 4-point scale

shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
		Good		-	
1	The course was well-organised	V			
2	This course is helpful in developing new skills		1	,	
3	I gained an excellent understanding of concepts in this field	\checkmark			
4	This course helped me to become a more critical thinker	√			
5	The curriculum is relevant to the present needs		1		
6 .	The curriculum provides employment opportunities	√			
7	The curriculum is satisfy the requirement of different IQ levels of Students		/	9	
8	Is the curriculum creating interest in research among the students	1			
9	The curriculum is beneficial to write entrance/competitive exams	/			
10	Is the curriculum is promoting practical skills among the students	√			
11	Depth of the course content including project work if any	/			
12	Applicability relevance to real life situations		V		
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	~			
14	Overall rating	~			

R. pavithra



Programme: IB.SC
Department: Physics

Year: 2021 - 22

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			
1	The course was well-organised	V		=	
2	This course is helpful in developing ew skills	V	=		
3	I gained an excellent understanding of concepts in this field	1			
4	This course helped me to become a more critical thinker	1			
5	The curriculum is relevant to the present needs		/		
6	The curriculum provides employment opportunities		/		
7	The curriculum is satisfy the requirement of different IQ levels of Students	V		9	
8	Is the curriculum creating interest in research among the students	/			
' 9	The curriculum is beneficial to write entrance/competitive exams	~	1		
10	Is the curriculum is promoting practical skills among the students	V			
11	Depth of the course content including project work if any	1	8		
12	Applicability relevance to real life situations	/			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		V		
14	Overall rating	1			

M. Sasilcaler

TOWN HOUSE TOWN HOUSE

Programme: Methodis III BSC.

Department: Mathematics

Year: 2021-22

Students are required to rate the courses on the following attributes using the 4-point scale 2 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A Very Good	B Good	C Satisfactory	D Unsatisfactory
1	The course was well-organised		~	-58	
2	This course is helpful in developing new skills	√			
3	I gained an excellent understanding of concepts in this field	1			
4	This course helped me to become a more critical thinker		1	-,	
5	The curriculum is relevant to the present needs	✓			
6 .	The curriculum provides employment opportunities		√		
7	The curriculum is satisfy the requirement of different IQ levels of Students	1			
8	Is the curriculum creating interest in research among the students		~		
9	The curriculum is beneficial to write entrance/competitive exams	~			90
10	Is the curriculum is promoting practical skills among the students		✓		
11	Depth of the course content including project work if any	2	√		
12	Applicability relevance to real life situations	1			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	1			
14	Overall rating	/			

& viocela



Programme: III BSL

Department: K. Mikbila

Year: 2021- 22

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	The course was well-organised		~		
2	This course is helpful in developing new skills	√			
3	I gained an excellent understanding of concepts in this field	N 14	~		
4	This course helped me to become a more critical thinker	\checkmark			
5	The curriculum is relevant to the present needs	✓			
6 .	The curriculum provides employment opportunities		✓	-	
7	The curriculum is satisfy the requirement of different IQ levels of Students	✓			1. F2
8	Is the curriculum creating interest in research among the students		· /		
9	The curriculum is beneficial to write entrance/competitive exams	✓			
10	Is the curriculum is promoting practical skills among the students	√			* = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 = 1 =
11	Depth of the course content including project work if any		•		
12	Applicability relevance to real life situations	· 🗸			
13	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		√		
14	Overall rating	V			

K. Wikbila





B.SC Programme: Botany Department:

Year: 2021 - 22

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
		Good			9
1	The course was well-organised	V			
2	This course is helpful in		-/		
	developing new skills		\ \		_0
3	I gained an excellent understanding		1	-	
	of concepts in this field	- 44			
4	This course helped me to become a		1		
	more critical thinker		V		
5	The curriculum is relevant to the		V		
	present needs		,		
6	The curriculum provides	V			
	employment opportunities	v			
7	The curriculum is satisfy the				
	requirement of different IQ levels	V			
8	of Students				
δ	Is the curriculum creating interest	V			
9	in research among the students The curriculum is beneficial to				
9	write entrance/competitive exams	\checkmark			¥
10	Is the curriculum is promoting	. /			
19-21	practical skills among the students	V			
11	Depth of the course content	./			
	including project work if any	·			
12	Applicability relevance to real life		. /		
	situations				4
13	Learning value (in term of				
	knowledge, concepts, manual	./			
	skills, analytical abilities and	~		Α	
	broadening perspectives)				*
14	Overall rating				

few Leaveners went more verision to be onade to self Learning.

M. Anulekha



Programme:

R.SC

Department: Computors

Year: 2021-22

Students are required to rate the courses on the following attributes using the 4-point scale 3/22 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	С	D
		Very	Good	Satisfactory	Unsatisfactory
	×	Good		•	,
1	The course was well-organised				
2	This course is helpful in	/			
11	developing new skills	~			
3	I gained an excellent understanding		1		
	of concepts in this field		~		
4	This course helped me to become a	1			
	more critical thinker	•			1923
5	The curriculum is relevant to the				
	present needs				
6	The curriculum provides				
50•5	employment opportunities	V			
7	The curriculum is satisfy the	-			
	requirement of different IQ levels	✓			
	of Students				
8	Is the curriculum creating interest		1		
,	in research among the students		. •		
9	The curriculum is beneficial to	/			741
	write entrance/competitive exams				
10	Is the curriculum is promoting	40.0	./		
	practical skills among the students		~		
11	Depth of the course content				
	including project work if any	Y			
12	Applicability relevance to real life	/		*	
	situations	<u> </u>			
13	Learning value (in term of			, a = 1 11	
	knowledge, concepts, manual		1	are,	
	skills, analytical abilities and	15.5,4			
	broadening perspectives)				2.43
14	Overall rating	~			

pocitical knowledge ought to be imported which will assist Them to

ch sweetha

practical libe Situations.

Programme: TBSC

Department: Home Scioole

Year: 2021-22

Students are required to rate the courses on the following attributes using the 4-point scale 23 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
		Good	,		
1	The course was well-organised				
2	This course is helpful in developing new skills	\checkmark			100
3	I gained an excellent understanding of concepts in this field	$\sqrt{}$			
4	This course helped me to become a more critical thinker		/		
5	The curriculum is relevant to the present needs	\checkmark			
6	The curriculum provides employment opportunities	\checkmark	u u		
7	The curriculum is satisfy the requirement of different IQ levels of Students	\checkmark			
8	Is the curriculum creating interest in research among the students	-	\checkmark	a)	
9	The curriculum is beneficial to write entrance/competitive exams	\checkmark			77
10	Is the curriculum is promoting practical skills among the students		~	5	
11	Depth of the course content including project work if any				
12	Applicability relevance to real life situations	\checkmark			
	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	J	✓		s.
14	Overall rating	/			

ch. Pavani



JMJ COLLEGE FOR WOMEN (Autonominate)

Programme: BSC Department: Chewishy

Year: 2021-22

Students are required to rate the courses on the following attributes using the 4-point shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
•		Good			
1	The course was well-organised				
2	This course is helpful in developing new skills				85
3	I gained an excellent understanding of concepts in this field	/		c	
4	This course helped me to become a more critical thinker		~	20.9	
5	The curriculum is relevant to the present needs				
6	The curriculum provides employment opportunities				
7	The curriculum is satisfy the requirement of different IQ levels of Students	/			
8	Is the curriculum creating interest in research among the students		-		
9	The curriculum is beneficial to write entrance/competitive exams	V			
10	Is the curriculum is promoting practical skills among the students	-	V		9
11	Depth of the course content including project work if any	~			
12	Applicability relevance to real life situations	~		18	
	Learning value (in term of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	V			,
14	Overall rating	V			

Programme:

Marsilla III B. Lim

Students are required to rate the courses on the following attributes using the 4-point scale 23/3/22 shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
	15	Good			
1	The course was well-organised	~			
2	This course is helpful in				
	developing new skills		•		
3	I gained an excellent understanding				
	of concepts in this field	V			1
4	This course helped me to become a more critical thinker	\checkmark	25		
5	The curriculum is relevant to the				
	present needs		V		
6	The curriculum provides	-			
	employment opportunities	✓			
7	The curriculum is satisfy the				
	requirement of different IQ levels	✓			
	of Students				
8	Is the curriculum creating interest		/		
,	in research among the students		~	8	
9	The curriculum is beneficial to	./			
	write entrance/competitive exams	V			
10	Is the curriculum is promoting				
	practical skills among the students	•			
11	Depth of the course content		/		
10	including project work if any			6	
12	Applicability relevance to real life	\		·	
12	situations				
13	Learning value (in term of				
	knowledge, concepts, manual	✓		20	
	skills, analytical abilities and				
1.4	broadening perspectives)				
14	Overall rating	V			



Programme: Department: Chalish

Year: 21 - 2231|3|22

Students are required to rate the courses on the following attributes using the 4-point scale shown.

The format given is for one course. Do the same for other courses on separate page.

S.No.	Parameters	A	В	C	D
		Very	Good	Satisfactory	Unsatisfactory
	6	Good			-
1	The course was well-organised				
2	This course is helpful in				
	developing new skills			200	_
3	I gained an excellent understanding	/			
	of concepts in this field				8
4	This course helped me to become a				
	more critical thinker				
5	The curriculum is relevant to the		1		
	present needs				
6	The curriculum provides	- /			
	employment opportunities				
7	The curriculum is satisfy the	/			
	requirement of different IQ levels				83
	of Students				
8	Is the curriculum creating interest				
	in research among the students				
9	The curriculum is beneficial to	d			
	write entrance/competitive exams				
10	Is the curriculum is promoting	./			*
	practical skills among the students				
11	Depth of the course content				5
10	including project work if any				
12	Applicability relevance to real life			2	
10	situations	V	-		
13	Learning value (in term of	9360			
	knowledge, concepts, manual	./			
,	skills, analytical abilities and	V			
	broadening perspectives)				1
14	Overall rating		V		1



D. Tainey

FACULTY FEEDBACK AY 2021 - 22

Faculty's Feedback on Curriculum

Name of the Faculty: 1	2. UHA	TAHELWARI
------------------------	--------	-----------

Designation:

Department: Email id:

Lecturer Moltimation Egmadhann. C (2) gman 1. Com 9494572927 Mobile No:

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market			S.		
. 2 , ~	Scope of the current curriculum in making the student think critically and globally competent is adequate.		SEREN ON VINE AND			
3	The Course syllabus has good balance between theory and Lab	. /			*	
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.		Maria Maria de Contra de Caractería de Caractería de Caractería de Caractería de Caractería de Caractería de C			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.		A CONTRACT OF THE CONTRACT OF			
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included i	n the syllabus	DH.	Accessor 2 - 100 -		
9	Any suggestion related to credit distribution	M0	NEW TOTAL PROPERTY AND	Christian argain to a year treatment to dear the co		New Street
10	Any change in Reference Book NO	The secretary and becoming the analysis of the secretary		Malify (Continue) the delication promptic the year)	the first service and the serv	
11	Any gaps in the current curriculum No	managating the call through the state of the			elephysister (to a to should be place a second so the second so	

'A.J. College for Women (Autonomous) TENALI - 522 202.



Dr. S. Uma Maheswari M.Sc., Ph.D.

Head of the Department of Mathematics JMJ College for Women (Autonomous) TENALI - 522 202.

Faculty's Feedback on Curriculum

Name of the Faculty:	1 10020	Ms.	A.	Sifi
Designations	1			U

Designation: Department:

Email id:

Mobile No:

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market		2			-
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.					
3	The Course syllabus has good balance between theory and Lab					
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		/			
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	V				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.				- #	e ²
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included in	in the syllabus			-	
9	Any suggestion related to credit distribution	D (ved	ots In	Stat	afic	12
10	Any change in Reference Book	No cha	nge			
11	Any gaps in the current curriculum	19		s a	900 1 H	u cem

introduce Cryptography add on & Signature of Faculty

Dr. S. Uma Maheswari M.Sc., Ph.D. **Head of the Department of Mathematics** JMJ College for Women (Autonomous) TENALI - 522 202.

Faculty's Feedback on Curriculum

Name of the Faculty: M. Asiena

Designation: Lecturer.

Department: Yanglacer.

Email id: aheramalavalli D gmail · Com.

Mobile No: 9290728723.

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market					
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	, ~				
3	The Course syllabus has good balance between theory and Lab					
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.					
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	~		5		
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included i	n the syllabus				
9	Any suggestion related to credit distribution		ed ·			
10	Any change in Reference Book					
11	Any gaps in the current curriculum	JW7 CC	PRINC LLEGE FOR V	IPAL Z	1	

Advised Course online Course by a CBX Frederics &

M. Aura 9/3/22
Signature of Faculty 9/3/22
Boas of the Department Zoologi

M.J. COLLEGE, Tenali

JAJ COLLEGE FC. WOMEN (Autonomous)

TENALI

Faculty's Feedback on Curriculum

Name of the Faculty: K. Bhavani Devi

Designation: Lecturer

Department: Botany Email id: Bhavani Kotchera @ gmail.com

Mobile No: 9441154737

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	/				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		~			
3	The Course syllabus has good balance between theory and Lab	~				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	1				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.					
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	/				
8	Any other topics or Courses to be included in	n the syllab	1S			
9	Any suggestion related to credit distribution \mathcal{N}_{b}					
10	Any change in Reference Book No		<	2. JL		
11	Any gaps in the current curriculum \mathcal{N}_0		MJ COLLEGE F	INCIPAL OR WOMEN (ENAL!	Autonomous)	

C. Bhan Devi

Signature of Faculty 7/8/22

TENALI

IMJ COLLEGE FC? WOMEN (Autonomous) Lecturer In Botany J.M.J. College for Women TENAL

J.M.J. College for

Faculty's Feedback on Curriculum

Name of the Faculty: Dr. K. Hiomala Tyothi

Designation: Lectures

Department: Chemistry
Email id: kmnîrmala jyothi Ogmail. Com
Mobile No: 9492690 591

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market					
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		~			
3	The Course syllabus has good balance between theory and Lab	V				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	~				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.		~			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	~				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.		~			
8	Any other topics or Courses to be included	in the syllabu	S			
9	Any suggestion related to credit distribution					
10	Any change in Reference Book			C	CA '	
11	Any gaps in the current curriculum		NWT COI	PRINC LEGE FOR V	YOMEN (Autonome	ous)

slaw learning wanted to to improve the HoD of Chemistry

Faculty's Feedback on Curriculum

Name of the Faculty: Ms. P. Hemalatha

Designation:

Head of the Department

Department:

Home Science

Email id:

hema. Patibandla@gmail.com

Mobile No:

8184902569

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market		1			
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		~			
3	The Course syllabus has good balance between theory and Lab	~				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.		~			
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.		~			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.		/			
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	~				
8	Any other topics or Courses to be included in		3			
9	Any suggestion related to credit distribution					
10	Any change in Reference Book					
11	Any gaps in the current curriculum					

PRINCIPAL GE FC? WOMEN (Autonomous) TENALI

P. Hemulatte 1921 5 22 Signature of Faculty WOMEN TENALI-522 202

JMJ COLLEGE FOR WOMEN MANAGE

Faculty's Feedback on Curriculum

Name of the Faculty: M. Achar Poriga Devisioni Designation: Assistant Porofessor

Department:

Email id:

Computer sauce autra porigo gracif. com. 7032700749

Mobile No:

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market			zī.		
.2	Scope of the current curriculum in making the student think critically and globally competent is adequate.				-	
3	The Course syllabus has good balance between theory and Lab					
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	_	•			
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.		2001 horas central di surino di masu meng-mengini di			
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.					
8	Any other topics or Courses to be included in	n the syllabus	•			
9	Any suggestion related to credit distribution				· ·	
10	Any change in Reference Book	an dalam mengambakan lega 4-lah dan menganan kecasan dan palam kecasan dan kecasan dan kecasan dan kecasan dan	indents of the east of the east of the provincian cross	ne a ann an t-ann an	S STANDONNO SINING SI STANDONNO SI SINING	(New Policy Conference on the
11	Any gaps in the current curriculum			of Amussian Committee in Amussian Amussian Amussian Committee in A	prifered Curri Dougraphic participatives	et e e e e e e e e e e e e e e e e e e

. H. Asha Ruyadarini Signature of Faculty 29/3/22

affice Automation tools may be authorized as an agod in Course.

PRINCIPAL JMJ COLLEGE FOR WOMEN (Autonomotic) TENALI

Faculty's Feedback on Curriculum

Name of the Faculty:

Dr. N. VIMALA DEVI

Designation:

Department:

Email id: Mobile No: Lecturer English vimal chowdary & gmail. com

7849891759
This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	~				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.		~			
3	The Course syllabus has good balance between theory and Lab					
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.					
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	~				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	~				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	V				\$
8	Any other topics or Courses to be included in	n the syllabus	5 MO	l .		
9	Any suggestion related to credit distribution	Mo				
10	Any change in Reference Book MO					
11	Any gaps in the current curriculum (10)					

I.M.J. College for Women (Autenamous)

Faculty's Feedback on Curriculum

i and of the raculty.	Name	of	the	Facul	tv:
-----------------------	------	----	-----	-------	-----

Designation:

Department:

Email id:

Dr. M. Sambasineda

Lecturer in Commerce

Email id:

Mobile No:

Commerce

Ar Cambalandu Danwillon

94401202241 C913537608

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	V				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	V				
3	The Course syllabus has good balance between theory and Lab	\checkmark				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	√				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	\checkmark				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	\checkmark				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	\checkmark				
8	Any other topics or Courses to be included γe S	in the syllabus	S			
9	Any suggestion related to credit distribution	L			E	
10	Any change in Reference Book No		Sn.	81.		
11	Any gaps in the current curriculum	JMJ CO.	PRINCI LLEGE FOR W	OMEN (Autono	emous)	

Final peoject vlives-vloice regulations should be

JMJ COLLEGE FOR WOMEN (Autonomous

\$ignature of Facult

Dr. M. Sambass

Faculty's Feedback on Curriculum

Name of the Faculty: Ch. Vishranthamma

Designation: Lecturer

Department: political Science Email id: Visranthamma 15766 Q. g. mail.com Mobile No: 9494022365

This Questionnaire is intended to collect information relating design and review of curriculum.

S.No	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Relevance of the curriculum to current needs of the global job market	~				
2	Scope of the current curriculum in making the student think critically and globally competent is adequate.	~	-			
3	The Course syllabus has good balance between theory and Lab	~				
4	The curriculum addresses most of the Program Outcomes and Program Specific Outcomes.	~				
5	Curriculum meets the prescribed norms of APSCHE and other regulatory bodies.	~				
6	Curriculum gaps identified in previous BOS/ Academic Council meetings are adequately addressed.	✓ .				
7	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus through proper procedure.	V				
8	Any other topics or Courses to be included in	n the syllabus	S			
9	Any suggestion related to credit distribution	ı				
10	Any change in Reference Book		· · · · · · · · · · · · · · · · · · ·			2
11	Any gaps in the current curriculum					

Need to increase Courses OLLEGE FOR WOMEN (Autonomous) L.J. COLLEGE ALI-522 202 1 TENALI JMJ COLLEGE FOR WOR JMJ COLLEGE FOR WOMEN (Autonomous)

Employer Feedback AY 2021 - 22

Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The technical knowledge of the students			~		
The curriculum and syllabus provide sufficient knowledge in the area of study			~		
3. The students are able to work as part of the team		~		, 1	
4. The students maintain cordial relation with peers and seniors			~		
5. Communication skills of the students are good		~			
6. Students have the required managerial / leadership qualities				~	
7. Students volunteer to get into new initiatives taken up by the industry		~		×e	
8.Students contribute substantially to the growth of the organization			~		
9. Students align themselves to the demanding needs of the industry				~	
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level			~		
11. Students have the ability to learn industrial practices fast and mould themselves into the stream			~	-	
12. Innovativeness, creativity			/		
13. Relationship with seniors/peers/subordinates		~		2111	
14. Involvement in social activities				/	



			/		
16. Obligation to work beyond schedule if required	2 2 2	✓			
17. Academic facilities and ambience of the institution to promote teaching-learning			~		
On a scale of 1 to 10 how do you rate you the curriculum, facilities and ambiance of 7			tion wit	h our stu	dents,
1 2 3 4 5 6	7	8		9	10
regarding thecurriculum and facilities of	the instituti	on?	iments (do you ha	ave
regarding thecurriculum and facilities of Programs are going satisfactory and Faciliti	the instituti	on?	iments (do you ha	ave
regarding thecurriculum and facilities of	the instituti	on?	iments (do you ha	ave
Programs are going satisfactory and Faciliti	the instituti	on?	nments (do you ha	ave
regarding thecurriculum and facilities of Programs are going satisfactory and Faciliti Any other comment(s):	the instituti	on?	nments	do you ha	ave

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program c students performance. If you would like staff to contact you to discuss any issues, please provid your contact number.

Shote Pani. M (Bangalore

Phone:080 68970752

Name:Shobarani M

Position: HR Manager

Company/organization: Cubespace Technologies

Date: 15thNovember 2022



PRINCIPAL JAJI COLLEGE FOR WOMEN (Autonomous)

Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The technical knowledge of the students		~			
The curriculum and syllabus provide sufficient knowledge in the area of study			~	=	
3. The students are able to work as part of the team		~			
4. The students maintain cordial relation with peers and seniors			~		
5. Communication skills of the students are good				~	
6. Students have the required managerial / leadership qualities				~	
7. Students volunteer to get into new initiatives taken up by the industry			~		9
8.Students contribute substantially to the growth of the organization			~	_	
Students align themselves to the demanding needs of the industry			~		
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level			~		
11. Students have the ability to learn industrial practices fast and mould themselves into the stream			~		
12. Innovativeness, creativity			~		
13. Relationship with seniors/peers/subordinates		~	-		
14. Involvement in social activities		-		/	



15. Ability to take up extra responsibility							
16. Obligation to work beyond schedule if required	*	~					
17. Academic facilities and ambience of the institution to promote teaching-learning		~					
On a scale of 1 to 10 how do you rate y the curriculum, facilities and ambiance				our stude	nts,		
1 2 3 4 5 6	7	8	9	10)		
If you were dissatisfied with any aspect Satisfied. How could our programs be improved regarding thecurriculum and facilities of Curriculum design is good. Facilities are a Any other comment(s):	? What spec of the institu	ific com		you have	,		
Would you like to recruit more students from the institution?	Y	es					
Would you refer us to other organization(s)?	Y	es					

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program c students performance. If you would like staff to contact you to discuss any issues, please provid your contact number.

Phone:080 69458020

Name: Aravind Krishna

Position:HR & Operations

Company/organization:Infotel India

Date: 5thNovember 2022





Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The technical knowledge of the students			/		
The curriculum and syllabus provide sufficient knowledge in the area of study			~		
3. The students are able to work as part of the team		~			
4. The students maintain cordial relation with peers and seniors			~		
5. Communication skills of the students are good		~			
Students have the required managerial / leadership qualities		~			
7. Students volunteer to get into new initiatives taken up by the industry		~			
8.Students contribute substantially to the growth of the organization			~		
9. Students align themselves to the demanding needs of the industry			~		
10. The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level			~		
11. Students have the ability to learn industrial practices fast and mould themselves into the stream			~		F 24
12. Innovativeness, creativity			/		
13. Relationship with seniors/peers/subordinates		~			
14. Involvement in social activities				/	
15. Ability to take up extra responsibility			~		

16. Obligation to work beyond schedule if required		~	
17. Academic facilities and ambience of the institution to promote teaching-learning		~	
On a scale of 1 to 10 how do you rate yo the curriculum, facilities and ambiance			r students,
1 2 3 4 5 6	7	8 9	10
How could our programs be improved? regarding thecurriculum and facilities of By Including latest technologies in the curr	f the institution?		ou have
	icuium.		
Any other comment(s):			
NA.			
Would you like to recruit more students from the institution?	Yes		
Would you refer us to other organization(s)?	Yes		
	100		

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program c students performance. If you would like staff to contact you to discuss any issues, please provid your contact number.

Phone:044 71646294

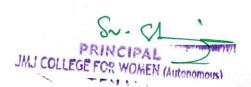
Name:Parul S

Position: HR Manager

Company/organization:Intergrated Digital Info Services.

Date: 6th December 2022





Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The technical knowledge of the students		V	(4		
The curriculum and syllabus provide sufficient knowledge in the area of study		~			
3. The students are able to work as part of the team		~	×		
4. The students maintain cordial relation with peers and seniors			~		
Communication skills of the students are good			~		
6. Students have the required managerial / leadership qualities		~			
7. Students volunteer to get into new initiatives taken up by the industry			~		
8.Students contribute substantially to the growth of the organization			~		
Students align themselves to the demanding needs of the industry		~			
10.The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level			~		
11. Students have the ability to learn industrial practices fast and mould themselves into the stream		~			
12. Innovativeness, creativity			/		
13. Relationship with seniors/peers/subordinates		~			
14. Involvement in social activities				/	



15. Ability to take up extra responsibility				V	
16. Obligation to work beyond schedule if required		~			
17. Academic facilities and ambience of the			/		
institution to promote teaching-learning	=		•		
On a scale of 1 to 10 how do you rate yo	ur overall	satisfact	ion wit	h our stud	ents,
the curriculum, facilities and ambiance of					
	7				
If you were dissatisfied with any aspect,	please co	mment f	urther:		
Eveny thing is good Some of them have	ta luanuar	a dhair a		ination ak	:!!-
Every thing is good. Some of them have	to improv	e meir c	ommun	ication Ski	ilis.
How could our programs be improved? regarding thecurriculum and facilities of			ments o	do you hav	re
Any other comment(s):					
Focus on student activities to improve their	involveme	nt and pa	ırticipati	on.	
Would you like to recruit more students					- 17 - 1
from the institution?	V	es			
nom the motitution:	10	CS			
Would you refer us to other					
organization(s)?	Y	es			7 A B A B

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program c students performance. If you would like staff to contact you to discuss any issues, please provid your contact number.

Phone:080 69453494

Name:Pratap T

Position: Head -Talent Acquisition

Company/organization: Lean Data Technologies

Date: 27th December 2022



Feedback Form from Employer

Dear Employer,

Many graduates of our Department/College/Institute are already working in your Organization. We are thankful to you for providing them employment with your prestigious Company/Organization. We shall very much appreciate and be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will help us to improve the Institute further and give you better employees in the future.

Tick the number that best describes your level of satisfaction with each question:

How satisfied are you with the student/s work performancein each of these areas:	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
The technical knowledge of the students			✓		
The curriculum and syllabus provide sufficient knowledge in the area of study			~		
3. The students are able to work as part of the team		~			
4. The students maintain cordial relation with peers and seniors			~		
5. Communication skills of the students are good		~			
6. Students have the required managerial / leadership qualities			~		
7. Students volunteer to get into new initiatives taken up by the industry		~			
8.Students contribute substantially to the growth of the organization			~		
Students align themselves to the demanding needs of the industry				~	
10. The curriculum and non-curricular initiatives taken up by the institution has helped the students to attain the required competency level				~	
11. Students have the ability to learn industrial practices fast and mould themselves into the stream	=		~		
12. Innovativeness, creativity			~		
13. Relationship with seniors/peers/subordinates			~	# P	
14. Involvement in social activities	War		11	~	

our students
our students
our students
10

Please feel free to speak in confidence with our TPO/ staff about any aspects of the program c students performance. If you would like staff to contact you to discuss any issues, please provid your contact number.

Phone:020 67082742

Name:Nilima K

Position: HR Manager

Company/organization:T-Edge Solutions

Date: 18thNovember 2022





JAJ COLLEGE FOR WOMEN

Alumni Feedback Forms AY 2021-22

14 -4	Alumni's Feedback on Curriculum
Name: MsK. Vincy	Dept Home. Science. Year of study .2018 -21
Mobile No90.63.01.713.1	

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Turtediars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and manageria attributes that will help become an Entrepreneur		(4)			
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	1				
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.					
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	8 1	1			
5.	Curriculum helped you to gain independent and lifelong learning skills.	/				
6	The curriculum and syllabus content were appropriate for my placement / higher education	V				
7	The curriculum accommodates courses with experiential learning (hands-on)					

ggestions for furthe	1	
	- Nil	



JMJ COLLEGE FOR WOMEN (AUTODOMIC)

K. Vincy SIGNATURE

P. Hemalake

Head of the Department of Nome Science
J.M.J. College for Wemen (Autonomous)
TENALI - 522 202 (A.P.)

Alumni's Feedback on Curriculum

Name: Ms. CH: Meghana Dept. Home Sclene Year of study 2018.21.

Mobile No. 817.965.65.08...

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Turtediars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur					
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	V ,				
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		~			
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	✓				
5.	Curriculum helped you to gain independent and lifelong learning skills.	V				
6	The curriculum and syllabus content were appropriate for my placement / higher education		V			
7	The curriculum accommodates courses with experiential learning (hands-on)	/				

Suggestions for further Improvement.

JMJ COLLEGE FOR

My department encoraged me in studies and co-cursicular activities.

Need to give more publicity about homescience in community.

Needs more practical equipment for better learning.

Ch. Meghana SIGNATURE

P. Hemalathe

Head of the Department of Home Science
J.M.J. College for Women (Autonomous)
TENALI - 522 282 (A.P.)

Alumni's Feedback on Curriculum

Name: Ms. Shaik: Mubeena Dept. Botany Year of study 2019 to 92.

Mobile No. 6303944119

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Tarticulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	·/	(7)			
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		7 7 1 m²	~		
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	/				
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	/				
5.	Curriculum helped you to gain independent and lifelong learning skills.	V	1 1 1 1			
6	The curriculum and syllabus content were appropriate for my placement / higher education				2	5 8
7	The curriculum accommodates courses with experiential learning (hands-on)	·/			-	5

Suggestions for further Improvement.

More practical knowledge Conducted gob oxiented certificate cauces.

Head of the Department BOTANY J.M.J. College for Women TENALI

SK. Mubeena SIGNATURE

Alumni's Feedback on Curriculum

Name: Ms R. Laylow	JADept. FLM Omll. Year of study	2021-22
Mobile No. 77958DH102.	de constant de con	

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	✓			2	
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		✓			
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		\checkmark		=	
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.					
5.	Curriculum helped you to gain independent and lifelong learning skills.	√			λ	
	The curriculum and syllabus content were appropriate for my placement / higher education		✓			
7	The curriculum accommodates courses with experiential learning (hands-on)	/				

and a	57	1	10.0
 10)101) auce	Improtive	(D)1800	CUSO



R. Lavermyon SIGNATURE

JMJ COLLEGE FOR WOMEN (Authonomine

	Alun	nni's Feedback on Curriculum	
Name: Ms	T. Panyusha	Dent - 1/18 100 4	Vear of study 2021-22
Mobile No	8341894998	Dept. #18100.ff	Tour or study roughly muni-

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur		√		3 1	
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		~			
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	/				
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.					
5.	Curriculum helped you to gain independent and lifelong learning skills.		1	2 3	8	
6	The curriculum and syllabus content were appropriate for my placement / higher education	V				
7	The curriculum accommodates courses with experiential learning (hands-on)	✓				

		a sti a	
	NO	Suggestions.	
A TOWN SOTTON			



J. Plathypotha SIGNATURE

PRINCIPAL TO WOLEN (1)

Alumni's Feedback on Curriculum

order t	Dept. PDLIZ No 530362.0698 to make our curriculum relevant to current global needs, v g accordingly.					
S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	/				
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	/				
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		/			
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.		/			
5.	Curriculum helped you to gain independent and life- long learning skills.	✓	h			
6	The curriculum and syllabus content were appropriate for my placement / higher education		\			
7	The curriculum accommodates courses with experiential learning (hands-on)	V	٠			

Suggestions for further Improvement.

Jacktic one Very well

Tracking vory well



V Divyer SIGNATURE

	Alumni's Feedback on Curriculum
Name: Ms. A. A.	Alumni's Feedback on Curriculum L
Mobile No 7989.67.32	T

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	~				
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		V			
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	/				
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.		✓			
5.	Curriculum helped you to gain independent and lifelong learning skills.		\			
6	The curriculum and syllabus content were appropriate for my placement / higher education	/			- H	
7	The curriculum accommodates courses with experiential learning (hands-on)	V				

Suggestions for furth					
	Med	MOSE	Tomovative	Teaching	methods



P. Amali SIGNATURE

PRINCIPAL SIMIL COLLEGE FOR WOMEN TAUTONOMOLIES

me: N obile I	Alumni's Feedback on Curric Is. V. (1941) (1) Dept. It.l. No. 81061.55.206.	eulum KguYe	ear of st	ıdy	1-12a£	Ž
order i	to make our curriculum relevant to current global needs, vg accordingly.	ve need you	r valuab	le feedba	ack. Please	rate th
S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	1				
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		~			
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	/				
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.					
5.	Curriculum helped you to gain independent and lifelong learning skills.	/				
	The curriculum and syllabus content were appropriate for my placement / higher education		✓			
7	The curriculum accommodates courses with experiential learning (hands-on)	/	•			

Meed more Soft Skills.



Suggestions for further Improvement.

JAU COLLEGE FOR WOMEN (Autonomous)

V. Goycethri SIGNATURE

	ni's Feedback on Curriculum
Name: Ms. Sk. A8002	Dept. Computers Year of study 2021 - 22
Mobile No. 8919701195	

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur		1			
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.	/				
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.	V				
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.	✓				
5.	Curriculum helped you to gain independent and lifelong learning skills.		/			
6	The curriculum and syllabus content were appropriate for my placement / higher education	V				
7	The curriculum accommodates courses with experiential learning (hands-on)					

Suggestions for	r further Improvem	ent.				
	make	advanced	Technologics	a	constant	(6)
	Cowase	obtered	J. J.			



SK. Asmon SIGNATURE 28/22

JAJ COLLEGE FOR WOMEN (Autonormous)

Alumni's F	eedback on Curriculum
Name: Ms. G. VODQIA	Dept. Botany Year of study 2021 - 22
Mobile No6.304,218.316	d

In order to make our curriculum relevant to current global needs, we need your valuable feedback. Please rate the following accordingly.

S.No	Particulars	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1.	Curriculum imparts leadership qualities and managerial attributes that will help become an Entrepreneur	/				
2.	Curriculum helps providing insights to solve wide range of problems in my job as required by the industry.		1			
3.	Curriculum was comprehensive in nature and stimulated innovative thinking while working on real-world applications.		✓			
4.	Curriculum was helpful in matching needs of the job market and employment could be found without enrolling in additional courses outside.					
5.	Curriculum helped you to gain independent and lifelong learning skills.	1				
6	The curriculum and syllabus content were appropriate for my placement / higher education		✓			
7	The curriculum accommodates courses with experiential learning (hands-on)	/				

Tootop duce	Job	miented	COUTHES	
	400			market in the se



G. Volaga SIGNATURE 29/3/2028

ACADEMIC PEERS FILLED-IN FEEDBACK FORMS AY 2021-2022

Department: LeoLOGY

Program: PG

Academic Year: 2021-22

Academic Peer Details:

Name: Dr Sudhakar Poda

Designation: Associate professor Mobile No: 9177914424 E-Mail: sudhakarp@anu.ac.in/ sudhakarpodha@gmail.com Organization: Acharya Nagarjuna University

1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	√	0004			
3	How do you rate the structure framed for entire program?		1			
4	How do you rate the sequence of the units in the course?	V				
5	How do you rate the allocation of the credits to the courses?	,	1			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	V				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	V				
8	How do you rate the electives offered in relation to the Technological advancements?		1			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	1				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	√				
11	Rate the Size of syllabus in terms of the load on the student		1			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	1				
13	How do you rate the evaluation scheme designed for each of the course?		V			
14	How do you rate the objectives stated for each of the course?		1			
15	How do you rate the percentage of courses having LAB components?	√				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	V				100

Recommendations for course improvement, if any?

introducing Self Study Course into the cumalem.

> Associate Professor Department of Biotechnology Acharya Nagarjuna University Nagarjuna Nagar, Guntur A.P. India-522 510



JMJ COLLEGE FOR WOMEN (Autonomous)

Department: Zoology

Program: BISC

Academic Year: 2021-22

Poor

Academic Peer Details: Name: Dr. GUDIVADA MANI

Designation: Professor

Mobile No: 9247872648

Organization: Dept.of Zoology,

Dept.of Zoology, Andhra University

E-Mail: drgmani@gmail.com

1 How do you rate the sequence of the Courses provided in the curriculum?
2 How do you rate the syllabus of the courses in relation to the competencies expected out of the course?
3 How do you rate the structure framed for entire program?

How do you rate the sequence of the units in the course?
 How do you rate the allocation of the credits to the courses?

How do you rate the distribution of the contact hours among the course components (L-T-P)?

How do you rate the offering of the electives in terms

of their relevance to the specialization streams?

How do you rate the electives offered in relation to the Technological advancements?

9 How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?

10 How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?

Rate the Size of syllabus in terms of the load on the student
 Rate the courses in terms of extra learning or self

learning considering the design of the courses

How do you rate the evaluation scheme designed for each of the course?

4 How do you rate the objectives stated for each of the course?

15 How do you rate the percentage of courses having LAB components?

16 How do you rate the composition of the courses in terms of electives and projects /Internships?

Recommendations for course improvement, if any?

Suggested to centre activities should be concluded

S TEMPHEN WILLIAM STATE OF THE PARTY OF THE

Signature

Prof. G. MANI Chairman, Board of Studies (P.G.)

JMJ COLLEGE FOR WOMEN (Autonomolis)

TENALI

Depa	artment: ZOOLOG 7 Program: CBZ		Acade	mic Yea	1. 2021	-2022
Acad	lemic Peer Details:		1.0	¬	12001	1211.0
Nam	e.DK. DANIEL Designation: HoD				17021	247
Orga	nization; JKC college GUNTR. E-Mail: JKCd.	aniele	maj	L.Con	A	Poor
1	How do you rate the sequence of the Courses provided	Excellent	JV ery	Good	Average	1001
	in the curriculum?		Good			
2	How do you rate the syllabus of the courses in relation			~		
	to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?			/		
4	How do you rate the sequence of the units in the course?		/			
5	How do you rate the allocation of the credits to the courses?	•	/			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?			/		
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				~	
8	How do you rate the electives offered in relation to the Technological advancements?			/		
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		41	/		
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?		/			
11	Rate the Size of syllabus in terms of the load on the student			/		
12	Rate the courses in terms of extra learning or self learning considering the design of the courses		/	1		
13	How do you rate the evaluation scheme designed for each of the course?	/				
14	How do you rate the objectives stated for each of the course?		~			
15	How do you rate the percentage of courses having LAB components?			~		
16	How do you rate the composition of the courses in terms of electives and projects /Internships?			V		

Recommendations for course improvement, if any?

PRINCIPAL JMJ COLLEGE FOR WOMEN (Autonomous)
TENALI

Dr. DANIEL KATHI

M.Sc., M.Phil, Ph.D.,

HOD of Zoology,

J.K.C. College, GUNTUR-522 006, A.P.

Acad	demic Peer Details: Program: PG		Acad	emic Ye	ar: 2021	-22
Nam Orga	nization: Known University Designation:	al rawhe O	Mob	ile No:	8897	1957
1	in the curriculum?	Excellent	/1	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		Good			
3	How do you rate the structure framed for entire program?	1				
4	How do you rate the sequence of the units in the course?	/				
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	/				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
11	Rate the Size of syllabus in terms of the load on the student					
12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for each of the course?					
14	How do you rate the objectives stated for each of the course?		+			
15	How do you rate the percentage of courses having LAB components?			+		
16	How do you rate the composition of the courses in terms of electives and projects /Internships?		+			

Recommendations for course improvement, if any?

JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

Signature P. Veera Bramnachar Assistant Professor Spartment of Biotechnolo . Srishna University, MTM

Department: Zoology Academic Peer Details: Name: B-Prablekar Academic Year: 2021-22 Program: B.Se

Designation: Lecturer Mobile No: 9010907006

1	How do you rate the sequence of the Courses provided	Excellent	Very Good	Good	Average	Poor
2	in the curriculum? How do you rate the syllabus of the courses in relation to the competencies expected out of the course?		Good			
3	How do you rate the structure framed for entire program?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?		~			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?					
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		ŀ			
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
11	Rate the Size of syllabus in terms of the load on the student	~				
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	V				
13	How do you rate the evaluation scheme designed for each of the course?	V				
14	How do you rate the objectives stated for each of the course?	~				
15	How do you rate the percentage of courses having LAB components?	~				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	/				

Recommendations for course improvement, if any?

Signature

B. PRABHAKAR, M.Sc.

Head of the Department
Dept. of Zoology
Andhra Christian College
GUNTUR-522 001.



JMJ COLLEGE FOR WOMEN (Autonomous) TENALI

	partment: PHY51CS Program: 0. Sc		Acade	emic Yea	ar: 21-	22.
Aca	ndemic Peer Details: ne: DR. P. SRINIVASA RAD Designation: LECT	8.2.2.2				
Nan	ne: DR. P. SRINIVASA KAD Designation: LECT	URER	Mob	ile No:	9440	82679
Org	anization: S.V.R.M. COLLEGE, Nage E-Mail: Sx. P.	anchumo	esth.	1 (a) g	nail. Con	n
1	How do you rate the sequence of the Courses provided	Excellent	Very/	Good	Average	Poor
	in the curriculum?	1	Good			
2	How do you rate the syllabus of the courses in relation		/			
	to the competencies expected out of the course?		~		100	
3	How do you rate the structure framed for entire program?	/				
4	How do you rate the sequence of the units in the			/		
	course?					
5	How do you rate the allocation of the credits to the		,			
	courses?		/			
6	How do you rate the distribution of the contact hours					
	among the course components (L-T-P)?			/		
7	How do you rate the offering of the electives in terms	/				
	of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the		/			
	Technological advancements?		/			
9	How do you rate the relevance of the Text Books and					
	reference books by their International recognition to the		/			
	Courses?		~			
10	How do you rate the sequence of the Courses that you					
	have studied are in sequence to what you have studied					
	in the previous semester?					
11	Rate the Size of syllabus in terms of the load on the					
	student	~				
12	Rate the courses in terms of extra learning or self					
	learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for	. /				
	each of the course?	~				
14	How do you rate the objectives stated for each of the					
	course?	~				
15	How do you rate the percentage of courses having LAB					
	components?	~				
16	How do you rate the composition of the courses in		-/			
	terms of electives and projects /Internships?		~			

Recommendations for course improvement, if any?

replace comese material periodially by reflecting latest research theoring and industry involvement.

Signature

HEAD OF THE DEPT. OF PHYSICS S.V.R.M. COLLEGE NAGARAM - 522 268



JAJ COLLEGE FOR WOMEN (Autonomous)
TENALI

13	epartment Physics Program			mic Yea		
A	cademic Peer Details.	/	Mobi	le No.	970499	14300 le rac In
0	reanization SDM SM Restance a EMail had P How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
13	and the first of t					
þ	How do you rate the structure framed for entire		1			
14	How do you rate the sequence of the units in the	/				
3	How do you rate the aflocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components (L.T.P)?		1			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?			1		1
8	How do you rate the electives offered in relation to the Technological advancements?		1			
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	/				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
11	Rate the Size of syllabus in terms of the load on the student					
12	Rate the courses in terms of extra learning or self learning considering the design of the courses		/			
13	How do you rate the evaluation scheme designed for each of the course?	/				
14	How do you rate the objectives stated for each of the course?	/				
15	How do you rate the percentage of courses having LAB components?					
16	How do you rate the composition of the courses in terms of electives and projects /Internships?	1				

Recommendations for course improvement, if any?

Suggested to introduced self abudy courses.

G. Mesuapeli



PRINCIPAL

JMJ COLLEGE FOR WOMEN (Autonomous)

TENALI

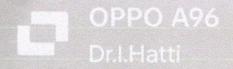
Depa	rtment: Chemistry Program: UG		Acade	mic Ye	ar:2021	-22
Vamo		urer	Mob	ile No: '	944152	0881
Orga	mization: Andhra Loyela Callal:-Mail: 15990	ddy. Bes	hi @	grail.	Con	
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?					
3	How do you rate the structure framed for entire program?					
4	How do you rate the sequence of the units in the course?					
5	How do you rate the allocation of the credits to the courses?					
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?	1				
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the Technological advancements?	1				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?					
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	~				
11			1			
12	Rate the courses in terms of extra learning or self learning considering the design of the courses					
13		V				
14	How do you rate the objectives stated for each of the course?					
15	· · · · · · · · · · · · · · · · · · ·					
16						

Recommendations for course improvement, if any?

to encrease the practical learning Suggested

IC. In Judden Signature





Department: C	chemistry
Academic Pee	Details:

Program: UG

Academic Year: 2021-22

Academic Peer Details:

Name: Dr. I. Hatti

Designation: Lecturer Mobile No: 9490816279

Companization:

E-Mail: islay athy hattie amail. com

)rga	nization: E-Mail: Islawa	Emallant	Van	Good	Average	Poor
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Good	Good	Arciago	
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	V				
3	How do you rate the structure framed for entire program?	V				
4	How do you rate the sequence of the units in the course?	V				
5	How do you rate the allocation of the credits to the courses?	V				
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		~			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?	V				
8	How do you rate the electives offered in relation to the Technological advancements?	V				
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the	V				
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?					
11	Rate the Size of syllabus in terms of the load on the	V				
12	Rate the courses in terms of extra learning or self	V				
13	How do you rate the evaluation scheme designed for	1				-
14	How do you rate the objectives stated for each of the	V				
15	acomponents?		\ \ \ \			
16	the courses in	1				

Recommendations for course improvement, if any?



JMJ COLLEGE FOR WOMEN (Autonomous)
TENALI

Signature Signature

Academic Year: 2021 = 2629

Department: HISTORY Program: UG Academic Year: 2021 = 202

Academic Peer Details:

Name: Dr. R. Anuvadha Designation: Als prof Mobile No: 9494963041

Organization: Govt. Degree alless Gutt. E-Mail: Tavianu Talka anu Begueil com.

1	How do you rate the sequence of the Courses provided	Excellent	Very	Good	Average	Poor
	in the curriculum?		Good			
2	How do you rate the syllabus of the courses in relation					
	to the competencies expected out of the course?		1			
3	How do you rate the structure framed for entire					
	program?		~			
4	How do you rate the sequence of the units in the					
	course?	~				
5	How do you rate the allocation of the credits to the					
	courses?		~			
6	How do you rate the distribution of the contact hours					
	among the course components (L-T-P)?		~			
7	How do you rate the offering of the electives in terms					
	of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the					
	Technological advancements?		0			
9	How do you rate the relevance of the Text Books and					
	reference books by their International recognition to the					
	Courses?					
10	How do you rate the sequence of the Courses that you					
	have studied are in sequence to what you have studied	in the state of th				
	in the previous semester?		1			
11	Rate the Size of syllabus in terms of the load on the					
	student		v			
12	Rate the courses in terms of extra learning or self					
	learning considering the design of the courses	V				
13	How do you rate the evaluation scheme designed for					
E	each of the course?		V			
14	How do you rate the objectives stated for each of the					
	course?	<u></u>				
15	How do you rate the percentage of courses having LAB					Y
Tree.	components?					
16	How do you rate the composition of the courses in		1994			
	terms of electives and projects /Internships?	1,00	1_			1

Recommendations for course improvement, if any?

Signature



Department: BOTANY Program: Bt.B.C Academic Year: 2021-22

Name: Dr-M. Guyavarah Designation: Hon Mobile No: 9440255579

rga	nization: TKC colbar GNT E-Mail: How do you rate the sequence of the Courses provided	Excellent	Very	Good	Average	Poor
	How do you rate the syllabus of the courses in relation	V				
}	to the competencies expected out of the course? How do you rate the structure framed for entire	V				
	Program? How do you rate the sequence of the units in the course?		V			
	How do you rate the allocation of the credits to the				~	
5	How do you rate the distribution of the contact hours among the course components (L-T-P)?	~	'			
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?		V			
8	How do you rate the electives offered in relation to the Technological advancements?					
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?		~			
10	Cal Courses that you		V			
11	Rate the Size of syllabus in terms of the load on the student				~	
12	Rate the courses in terms of extra learning or self learning considering the design of the courses		~			
13	How do you rate the evaluation scheme designed for each of the course?	~				
14	How do you rate the objectives stated for each of the course?		~			
15	How do you rate the percentage of courses having LAB components?	V				
16	How do you rate the composition of the courses in terms of electives and projects /Internships?		V			

Recommendations for course improvement, if any?



JMJ COLLEGE FOR WOMEN (Autonomous)
TENALI

M. Signature

H.O.D.

Department of Blo-Technological

J.K.C. College, GUNTUR-6,

Department: Botany

Program: U &

Academic Year: 2021-22

Academic Peer Details:

Name: Dr. V. EZRA VIJAYA SEKHAR Designation: Lecture in Balany Mobile No: 9490 934701
Organization: Ar C. College Guardia E-Mail: 2321801 - 2 2011 11 570

Org	How do you rate the segmence of the Committee E-Mail: example	oklas @ a	mail	Com	,	A 10.100
1	now do you rate the sequence of the Courses provided	Excellent	Very	Good	Average	Poor
	in the curriculum?		Good	Joou	Tivolugo	1 001
2	How do you rate the syllabus of the courses in relation		3004			
	to the competencies expected out of the course?					
3	How do you rate the structure framed for entire					
	program?					
4	How do you rate the sequence of the units in the	-				
	course?	0				
5	How do you rate the allocation of the credits to the					
	courses?					
6	How do you rate the distribution of the contact hours					
	among the course components (L-T-P)?					
7	How do you rate the offering of the electives in terms	/				
	of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the	1				
	Technological advancements?					
9	How do you rate the relevance of the Text Books and					
	reference books by their International recognition to the					
	Courses?	,				
10	How do you rate the sequence of the Courses that you					
	have studied are in sequence to what you have studied					
	in the previous semester?					
11	Rate the Size of syllabus in terms of the load on the	/		10 E		
	student					
12	Rate the courses in terms of extra learning or self	1				
	learning considering the design of the courses		j			
13	How do you rate the evaluation scheme designed for	1				
	each of the course?			1		
14	How do you rate the objectives stated for each of the	1				
	course?					
15	How do you rate the percentage of courses having LAB	/				
	components?	/				
16	How do you rate the composition of the courses in					
	terms of electives and projects /Internships?					
		(

Recommendations for course improvement, if any?

Signature

JAJ COLLEGE FOR WOMEN (Autonomous)
TENALI

Dr. V. EZRA VIJAYA SEKHAR M.Sc., M.Phil., Ph.D., B.Ed., Head, Dept. of Botany A.C. COLLEGE, GUNTUR (A.P)

Department: Computer Science Program: Bcc computer let Academic Year: 2021-22

Academic Peer Details:

Name: Mrs. M. Dharma Vardhan Designation: Letwer Mobile No: 8639389318

Organization: 02111

Orga	anization: Sid hartha Mahila Kalasah E-Mail: Varal	rani848	@gm	nil-con	m	
1	How do you rate the sequence of the Courses provided in the curriculum?	Excellent	Very Good	Good	Average	Poor
2	How do you rate the syllabus of the courses in relation to the competencies expected out of the course?	~	0000		S 192	
3	How do you rate the structure framed for entire program?					
4	How do you rate the sequence of the units in the course?			52		
5	How do you rate the allocation of the credits to the courses?		~			
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?				Ti i	
7	How do you rate the offering of the electives in terms of their relevance to the specialization streams?				ja	
8	How do you rate the electives offered in relation to the Technological advancements?					2
9	How do you rate the relevance of the Text Books and reference books by their International recognition to the Courses?	V				65
10	How do you rate the sequence of the Courses that you have studied are in sequence to what you have studied in the previous semester?	<u></u>				
11	Rate the Size of syllabus in terms of the load on the student			27	\$	1.0
12	Rate the courses in terms of extra learning or self learning considering the design of the courses	/				
13	How do you rate the evaluation scheme designed for each of the course?	✓				
14	How do you rate the objectives stated for each of the course?	~	76		8	
15	How do you rate the percentage of courses having LAB components?	✓	2		18	
16	How do you rate the composition of the courses in terms of electives and projects /Internships?				340 ₂₅	

Recommendations for course improvement, if any?

-Nil-

M. Dhauma Vardhoini Signature





D	epartment: Commerce. Program: Ble cademic Peer Details: ame: Vi Tana Babw rganization: K. A. N. College - E-Mail: Vi J How do you rate the sequence of the Courses provided in the curriculum?	Curriculu	m			
A	cademic Peer Details. Program: S(e)	m 618	Acad	lemic Ve	20.	21-
N	ame. 1. Toute Raby		-1/15	01/14/	ai.	
O	regarization: 16:10 Designation: Lev	his !	Moh	ile No:	91,1,1	26/8
1	How do you metall Wil	ayalal	w Lek	Ch.	1940	, 0,0
1	in the curriculum?	Excellent	Very	Good	(20) 92	0001
2	How do you art of the	~	Good	Good	Average	Poor
12	and Journal till Syllablis of the courses in mal 1:	1	Good			
3	to the competencies expected out of the course?					
3	now do you rate the structure framed for entire	1				
4	program:					
-	How do you rate the sequence of the units in the course?					
5	course:	V.				
	How do you rate the allocation of the credits to the					
6	codiscs:	. ~			> 0 2 10	
0	How do you rate the distribution of the contact hours					
7	_ tanong the course components (I_T_D)?		1			
1	How do you rate the offering of the electives in terms	1	+	•		
8	of their relevance to the specialization stream of					
0	now do you rate the electives offered in relations of	A (-			
9	1 reciniological advancements?	· · ·				
,	How do you rate the relevance of the Text Books and					
	reference books by their International recognition to the Courses?			,		
10	Courses:		1/			
10	How do you rate the sequence of the Courses that you		V			
	have studied are in sequence to what you have at it	1/	221			
11	mo provious semester/					
11	Rate the Size of syllabus in terms of the load on the					
12	Statent					
- 1	Rate the courses in terms of extra learning or self	0				
	rearing considering the design of the course					
13	now do you rate the evaluation scheme designed for					
						.
4	How do you rate the objectives stated for each of the					
5	How do you rate the percentage of courses having LAB					
0.00	Oliving.	V			usi o n	
6 1	How do you rate the composition of the courses in	1				
t	erms of electives and projects /Internships?	V				
com	mendations for course immediately					

Recommendations for course improvement, if any?

Highlight the impertance of ethics and Grovernence in Business.

Signature.

TENAU * TENAU * TENAU *

JMJ COLLEGE FOR WOMEN (Autonomous)
TENALI

Department: Par Sitter, Nut	iky Program: M-Sc	Academic Year:	7041-24
Name: Or SAMTH SRIKE	Designation: Asset Gregories	Mobile No: 9	9514145

1	How do you rate the sequence of the Courses provided	Excellent	Very	Good	Average	Poor
	in the curriculum?		Good			
2	How do you rate the syllabus of the courses in relation					
	to the competencies expected out of the course?					
3	How do you rate the structure framed for entire			-		
	program?					1
4	How do you rate the sequence of the units in the course?			/		
5	How do you rate the allocation of the credits to the courses?			/		
6	How do you rate the distribution of the contact hours among the course components (L-T-P)?		1			
7	How do you rate the offering of the electives in terms			~		
•	of their relevance to the specialization streams?					
8	How do you rate the electives offered in relation to the			~		
17	Technological advancements?		1	i I	1	
9	How do you rate the relevance of the Text Books and					
	reference books by their International recognition to the		/			
	Courses?	-				
10	How do you rate the sequence of the Courses that you					
	have studied are in sequence to what you have studied					
	in the previous semester? Rate the Size of syllabus in terms of the load on the			1		1
11	student		J. P.			
12	Rate the courses in terms of extra learning or self		1			
12	learning considering the design of the courses					
13	How do you rate the evaluation scheme designed for		0.55			
13	Laftha course?		-			
14	How do you rate the objectives stated for each of the		1			
17	0					
15	How do you rate the percentage of courses having LAB		1 4			
13		-	1	-		
16	Handa you rate the composition of the courses in		45			
	terms of electives and projects /Internships?		1		and a comment of the	

Recommendations for course improvement, if any?

Signature





